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Erasmus+ KA220 Strategic Partnerships for Adult Education “PASSION FOR INCLUSION (P4I)” Project No. 2021-1-DE02-KA220-ADU-000035138

MULTIPLIER EVENT BERLIN, GERMANY

The conference took place on October 15 (with 45 participants), 2023, October 22 (with 23 participants), 2023 and October 29, 2023 (with 21 participants), and was organised by ARSU Lifelong Learning and Development Academy Germany e. V. It was found to have successfully achieved its objectives of raising awareness of sexual education for people with an intellectual disability and promoting social inclusion through education. At the event, issues related to the sexual education of people with an intellectual disability participating in the P4I project were discussed. The conference brought together various stakeholders such as academics, psychologists, counselors, teachers, NGOs and families of people with a disability. The total number of participants was 89 people and 21 people joined the conference online via Zoom meeting.



The event was intended to be an open platform where all parties interested in special education could participate and share their perspectives. Presentation materials were designed, including summaries of the benchmarking report with information from all partner countries, the e-book for teachers and families, educational videos for people with disabilities, the e-learning platform, the website, the P4I application and other project outputs. This was presented as a lecture in German according

to the needs of the conference participants. The materials were presented in German and the English version was published on the project's official website.

Representatives of visual and print media were invited to achieve a broad impact on a national level. The conference was announced nationally through visual and written media, the project website, and social media accounts. At the conference, the intellectual results (IO-1, IO-2, IO-3) were presented and the results of the socio-cultural impact scales related to attitudes and values towards sexual education were shared. The focus was on visual

learning aids (e-books, videos, and PPT presentations) for teachers, parents and people with an intellectual disability, and the feedback was very positive. The finalised sexual education model was presented and key concepts discussed to improve understanding.

Participants highlighted the benefits of ICT tools, including the learning platform and mobile application, in providing inclusive education and access to knowledge. The importance of using mobile applications in sexual education for the main actors of mass education was emphasised by the participants and the project coordinator.



Participants were encouraged to use the e-learning platform and were informed about its steps, assessment, and certification. All stakeholders using the P4I project training model agreed that it was an important learning tool to promote social inclusion, prevent sexual abuse, and protect the health of people with disabilities.

The participants were given the opportunity to test the e-learning

platform and application, and to share feedback. The feedback given was overwhelmingly positive. Furthermore, the participants were given the opportunity to exchange contacts during the coffee break to establish their own social networks. The multiplier event proved to be very effective both for dissemination and also the establishment of social ties to the target audience.

